



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JHANJI HEMNATH SARMA COLLEGE
Name of the head of the Institution		Dr. Manjit Gogoi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03772228046
Mobile no.		9435703394
Registered Email		jhnscollege@gmail.com
Alternate Email		mgogoi51@yahoo.com
Address		Jamuguri, Jhanji
City/Town		Sivasagar
State/UT		Assam
Pincode		785683
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr Bidyadhar Baruah
Phone no/Alternate Phone no.	03772228046
Mobile no.	8403093993
Registered Email	iqacjhanjihns@gmail.com
Alternate Email	bdboruah@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://jhanjihnscollege.edu.in/aqar/AQAR%202017-18.pdf">https://jhanjihnscollege.edu.in/aqar/AQAR%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://jhanjihnscollege.edu.in/academic.php?r=18">https://jhanjihnscollege.edu.in/academic.php?r=18</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.5	2016	19-Feb-2016	18-Feb-2021

### 6. Date of Establishment of IQAC

31-Mar-2004

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Observation of World Environment Day	05-Jun-2019 1	55
Observation of	08-Mar-2019	110

International Women's Day	1	
National Seminar on Academic and Administrative Audit of Higher education Institutions	05-Feb-2019 2	71
National Seminar on Witch Hunting- A Curse in Assam	26-Oct-2018 2	75
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

NAAC sponsored National Seminar on "Academic and Administrative Audit of Higher Education Institutions" organised by IQAC in collaboration with Assam College Principals Council on 5th and 6th February, 2019 State Level Student Seminar organised on 6th April, 2019 on "Impact of Information Technology in the Present Day Society" A Poem Recitation Programme - "Basantar Bawli Padulit Kabitar Eti Din" organised on 9th April, 2019 Abhijit Mahanta Nilutpal gogoi Memorial All Assam Inter College Debating Competition on the Topic "Educational Underdevelopment Spurs, Prejudices and Superstitions in Society" held on 15th September, 2018.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
4) To make available fresh water for drinking and non drinking purposes and to meet the increasing demand of water	The rain water harvesting system is developed in the college in order to make available sufficient chemical free water in the campus.
3) To organise Student Centric Academic and Co-curricular Programme	Various Programmes were organised during the year such as: 1) State Level Inter College Debating Competition on "Educational Under-Development Spurs Prejudices and Superstitions in Society" held on 15th September, 2018, 2) A State Level Student Seminar organised on "Impact of Information Technology in the present Day Society" on 6th April, 2019
2) To Form a Green Club and plastic free campus	The Club has been formed with a mission to save our Mother Earth. The club organises cleanliness drive program in and outside the college campus. Keeping this in mind, a cleanliness campaign in "Sati -Sadhani Sishu Udyan" was carried out under Swachh Bharat Abhiyan.
1) To Form Semester Monitoring Committee	The Committee is actively engaged in assessing the students on a regular basis. Various Students centric methods are implemented for better understanding and enhancing their learning experience. The Committee minutely observe the entire system of Internal examinations and Evaluation process including the marks allotment in a transparent manner.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Jhanji Hemnath Sarma College has accepted the challenge of curriculum implementation and documentation in an effective way. The college prepares the class routine for new sessions well ahead. The routine is circulated in the departments and the Heads of the Departments allot classes to the teachers. The departmental routines are then submitted to the Vice-Principal, who is the academic head of the college. The combined routine for Arts and Commerce streams are displayed at the students' notice board. During the class days students' registers and teachers' class registers are maintained regularly for monitoring. The departments allot specific units of each paper or a complete paper to different teachers, who must complete these in all aspects within the time stipulated by the affiliating university in the annual academic calendar. Periodic review meetings are held in the departments to discuss the progress of the courses. Necessary and effective steps are taken by the departments for successful implementation of the curriculum. Seminars, group-discussions and sessional examinations are regularly held for internal assessment of students. Records of these events are properly kept and marks of the students are submitted by online as per university norms. These marks are entered and kept for future reference in formats especially designed for the purpose by the college. The project papers are completed strictly as per university guidelines. The college also has a very strict and effective mechanism for conducting semester end examinations. The Principal of the college is the Officer-in-Charge of the examination centre. The examination centre committee ensures smooth conduction of all examinations in the college centre. The committee is reconstituted annually. The committee periodically sits to discuss matters related to different examinations. Resolutions of these meetings are implemented rigorously. An Assistant Officer-in-Charge is appointed for all the semesters and other three Assistant Officers-in-Charge are appointed for three semester end examinations which run simultaneously. The sealed packets of question papers of all examinations (and sealed packets of answer-scripts in certain circumstances) are always kept under strict security in Gaurisagar Police Station and records are maintained in registers in the police station also. The examination control room and examination halls are under CC Camera surveillance. The examination process is so flawless that even the records of each used and unused answer script and extra sheet is also kept. Sick rooms are available for ill-candidates. Police personnel guard the college premise in examination hours. The college has also successfully conducted six examination zones in the last three years. In 2018-19 B.A. 5th Semester Examination Zone - 2018 and B.A. 4th Semester Examination Zone - 2019 were conducted. Since November 2019 the college conducted B.A. 3rd Semester Examination Zone - 2019 and it was successfully completed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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0	0	Nil	0	0	0
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Assamese	17/06/2019
BA	English	17/06/2019
BA	Economics	17/06/2019
BA	Education	17/06/2019
BA	Geography	17/06/2019
BA	History	17/06/2019
BA	Political Science	17/06/2019
BA	Sanskrit	17/06/2019
BA	Sociology	17/06/2019
BCom	Commerce	17/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Education	15
BA	Education	20
BA	Sociology	20
BA	Political Science	20
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

1) Student feedback is taken via feedback forms. The forms are distributed among students of every semester in all courses. It covers all courses but individual students are selected randomly. Duly filled in forms are collected and submitted for analysis to a committee which includes administrators and teachers etc. The committee submits its report to the IQAC and steps are taken as per result of analysis and the suggestions made by the expert committee for the general development of the institution. 2) Feedback is taken from teachers also via feedback forms. The forms are given to each teacher. Duly filled in forms are collected and the IQAC core committee analyses these forms and steps are taken as per result of analysis and the suggestions made by the college administration. 3) Employer's feedback is taken from the principal of the college. This is also done by questionnaire method. Principal's comments and observations on teaching-learning and administrative works are used for further development of these activities. 4) Feedback from Alumni of the college is taken by giving them feedback forms. Their remarks are also studied and improvements are made in needed areas. 5) Feedback from parents is also collected by giving them feedback forms. Thereby they get a chance to express their opinions apart from the parents meetings. Their observations, expectations and remarks etc. are also taken very seriously in the improvement of the academic and administrative sides of the institution.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	100	50	36
BA	ASSAMESE, ENGLISH, ECONOMICS, EDUCATION, GEOGRAPHY, HISTORY, POLITICAL SCIENCE, SOCIOLOGY	700	550	491

[View File](#)

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2018	527	7	29	Nil	29

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	52	3	1	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a personalized form of counselling activities. It helps in fostering a better relationship between the students and the teachers. The mentoring system of Jhanji HNS college provides the students a platform for a dynamic learning environment and lead them for successful careers. Each faculty member of the college is a mentor of a group of students allocated to him/ her by the Head of the Departments of the various departments. The mentoring process is done in the following way • The IQAC of the college provided a specific format of Student Mentoring system to the every faculty at the beginning of the academic session. • The mentor collects personal information from the mentees and systematically enters it in the format. • Advises mentees regarding choice of elective subjects and project. • Continuously monitors, counsels, guides and motivates the students in all academic as well as non-academic matters. • Maintains a detail progressive record of the mentees • Mentors communicate with fellow faculty and promote mentees at the time of difficulty to help them, develop further in their areas of interest • Intimates HOD and suggest if any administrative action is required • Mentors coordinate with the parents regarding the progress of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
527	29	1:18

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	29	9	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Akash Jyoti Saikia	Assistant Professor	PhD
2019	Mr. Upen Chandra Das	Assistant Professor	CTO, NCC
2019	Mr. Basanta Handique	Assistant Professor	Programme Officer, NSS
2018	Mr Pranjal Protim Borah	Assistant Professor	Hiren Bhattacharjya Award



[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	File Uploaded	Nil	Nil	Nil

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to Dibrugarh University of Assam so we are bound to follow the evaluation pattern framed by the University. The university has introduced major reformations in the examination system since the introduction of semester system from 2011. So far as the examination system of semester is concerned 20 marks is allotted for formative evaluation and 80 marks for summative evaluation. The 20 marks for formative evaluation is distributed as follows • 5 marks for 1st sessional examination • 5 marks for 2nd sessional examination • 5 marks for Seminars/Home assignments/Group discussions • 5 marks for attendance Summative evaluation is done through semester end examination. In our college all the matter related to examination is monitor by the semester monitoring committee. The college has adopted "Self Evaluation Method" to evaluate the answer scripts of Internal Examinations. Another reform initiated by the college regarding examination is introduction of "Open Book Examination."

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college of Dibrugarh University the college follows the academic calendar prepared by the university every year. But, the academic committee of the college also prepares academic calendar of their own by following the university calendar in the beginning of the session with the help of principal. The entire academic activities of the college have been carried out by following the calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jhanjihnscollege.edu.in/pdf/Programme%20Outcome,%20Programme%20Specific%20outcome%20and%20Course%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Assamese	30	20	66.66
Nil	BA	English	3	3	100
Nil	BA	Education	17	11	64.70
Nil	BA	Economics	11	8	72.72

Nil	BA	Political Science	19	8	42.10
Nil	BA	Sociology	27	25	92.59
Nil	BA	History	9	2	22.22
Nil	BA	Sanskrit	5	3	60
Nil	BA	Geography	6	3	50
Nil	BCom	Commerce	4	4	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://jhanjihnscollege.edu.in/feedback\\_analysis/10.pdf](https://jhanjihnscollege.edu.in/feedback_analysis/10.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Uploaded	Nil	Nil
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	4
Education	2
English	1
Sanskrit	1
Sociology	2
Economics	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	35	0	0
Presented papers	1	16	0	0
Resource persons	0	1	0	0
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
International Yoga Day	NSS Unit, JHNS College	12	60
World Environment Day	NSS Unit, JHNS College	15	40
NSS Special Camp	NSS Unit, JHNS College	8	70
International Womens Day	NSS Unit, JHNS College	26	174
Campus Cleaning Programme	NSS Unit, JHNS College	5	25
Surgical Day Observation	NSS Unit, JHNS College	6	200
Run for Unity	NSS Unit, JHNS College	4	150
Swachh Bharat Summer Internship (Hundred hours of Swachhata)	NSS Unit, JHNS College	5	30
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
0	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29125	3500000	610	18448	29735	3518448
Reference Books	2364	280350	11	4919	2375	285269
Journals	5	9175	Nil	Nil	5	9175
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	2	4	0	0	0	0	100	0
Added	20	1	1	0	0	0	0	0	0
Total	85	3	5	0	0	0	0	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	300000	1000000	300000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The college has been taking various steps and policies for maintaining, utilizing physical and academic support services. College library has processed to Automization on the library (ILMS) which is in partial mode. There is a separate system to maintain the computer Lab and other support services. Presently, total number of computers increased up to 120 which are provided for different purposes. Different sub-committees are formed by the college authority to look after the physical, academic and other support services.</p> <p><a href="https://jhanjihnscollege.edu.in/pdf/PROCEDURE%20AND%20POLICIES%20OF%20THE%20COLLEGE.pdf">https://jhanjihnscollege.edu.in/pdf/PROCEDURE%20AND%20POLICIES%20OF%20THE%20COLLEGE.pdf</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	NIL	Nil	Nil

from institution			
Financial Support from Other Sources			
a) National	Sitaram Jindal Foundation Scheme	13	96000
b) International	NIL	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
File Added	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	English	Sibsagar College	D.El.Ed
2018	1	BA	Sociology	Sibsagar College	D.El.Ed

2018	2	BA	Sociology	Sibsagar Girls' College	Master of Arts(DODL)
2018	2	BA	Sociology	Assam University	Master of Arts
2018	1	B.Com	Commerce	Dibrugarh University	Master of Commerce
2018	2	B.Com	Commerce	Sibsagar Commerce College	Master of Commerce
2018	1	BA	Sanskrit	Assam University	Master of Arts
2018	1	BA	Geography	Dibrugarh University	Master of Arts
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	35
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual College Week (Sports, Literature and Cultural Competition)	Intra-College	350
Research Paper Writing Competition	Intra-College	60
Cultural Competition by NCC Unit	Inter-College	35
Wall Magazine Competition	Intra-College	10
Quiz Competition	Intra-College	30
Patriotic Song Competition	Intra- College	35
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver	National	1	Nil	Nil	Mayuri Dutta
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)



The Students Union or Students Council is the representative body of the students and it provides them an opportunity to develop their leadership skills. This body very actively participates and coordinates in organising all the academic, co-curricular and extra-curricular activities as per guidance of the teachers and authority of the college. The council/union plays the soul communication between the authority and the students in solving problems faced by the students. It also helps to develop an academic atmosphere inside the college campus maintaining discipline and cleanliness. The annual cultural and game sports activities are organised by the Students' Council. Besides, various other awareness programmes, seminars and workshops are organised among students with the active participation and co-operation of the Students' Council. It protects the rights of the students and encourages them to become good and sensible citizens. The Students Union of the college is constituted with the following portfolios represented solely by students: 1. President 2. General Secretary 3. Assistant General Secretary 4. Cultural Secretary 5. Games Sports Secretary 6. Magazine Secretary 7. Debating and Symposium Secretary 8. Literature Secretary 9. Social Service Secretary 10. Boys' Common Room Secretary 11. Girls' Common Room Secretary This union works as per guidance of the Principal and Teacher Advisors to ensure the general welfare of the students in academic and non-academic fields. All the students of college are members of this union by virtue of their admission into college. Representatives of the students actively participate in the following committees of the college:- 1. Students' Union 2. NSS 3. NCC 4. Grievance Redressal Cell 5. Students' Union Election Committee 6. Annual Magazine Committee 7. Anti-Ragging Committee 8. Alumni Association

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Three meetings were held during the year under three respective departments i.e. Sociology, Commerce and Assamese.

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative practices of the College are conducted under decentralised procedure. The top level authority of the College is Governing Body consisting of the Chairman, Principal and Secretary, two Representatives from the teaching staff, Representatives from the Guardians and local Educationists. All major academic and administrative activities are executed through the approval of the Governing Body of the college. Besides, the following sub committees are formed for smooth conduct and control the activities concerned with various internal aspects of the college:- a) Core Committee b) Library Committee c) Disciplinary Action Committee d) Admission and Academic Committee e) Purchase Committee f)

Construction Committee g) Student support and Welfare Committee h) Hostel Committee i) Canteen Committee j) Career Counselling and Placement Cell k) Research Cell l) Campus Development Committee m) Publicity Committee n) Infrastructure Committee o) Gender Equality Committee The Academic Committee of the college is formed consisting of the Principal and Heads of all departments. The students related extra-curricular activities are conducted by NSS and NCC/ Scout Guide and Green Club Wings of the college headed by trained up and experienced teacher of the college. General administrative activities such as appointments, promotion, admission, Accounts and audits, Registration, scholarships, students welfare and other Secretarial responsibilities are entrusted to experienced non teaching staff of the college. As per RUSA guidelines, a coordinator is appointed from the teaching staff of the college. All construction related activities are performed and supervised as per the decision of the sub-committees, Purchase committee and construction sub-committee in their concerning aspects.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Parent University designs the curriculum of the under graduate course. There is no autonomous power of the college to restructure or change the curriculum already designed by the University. The university authority composes the Academic Council in which a few teachers of different colleges involve as members. The teacher members may give suggestion(s) to the Academic Council for any revision or change of the curriculum subject to the consent of teaching community and greater interest of the students.
Teaching and Learning	The parent university prepares the Academic calendar for each Academic session for smooth conduct of the colleges. The college also prepare an academic schedule on the basis of Academic Calendar so as to complete all academic and other activities within the scheduled time. All matters of teaching and learning are discussed in the meeting of Academic Committee of the College regularly. The HODs take initiative for class allotment to the teachers in their respective departments. All the departments regularly conduct the departmental seminars, group discussions, assignments and internal examinations. The semester monitoring committee look after the matter of course completion of each department. The teaching

learning and evaluation cell of IQAC take student feedback and evaluate the quality of the students and suggest to initiate necessary measures for their improvement.

Examination and Evaluation

The end semester examinations are conducted by the college as per the rules and guidelines of the University. Besides two internal (sessional) examinations are conducted for every semester as per the schedule of Academic calendar. The answer scripts of such examinations are checked by the concerned teachers of the departments. The semester monitoring committee also take care of the smooth conduct of internal examinations. All examination related records are properly kept by the departments so as to evaluate the credit points of internal assessment of the students. Alternative remedial measures are taken for the weak students by the concerned teachers after evaluating the answer scripts of internal examinations.

Research and Development

The teachers of the college are engaged in publication of research based articles and research papers in both peer reviewed and non peer reviewed journals, magazines and knowledge based books. A few teachers publish knowledge based books in different disciplines. A UGC approved Bi-lingual Multi-disciplinary research journal titled 'Academia' (with ISSN) is published annually by the college through the initiative of the teachers. Department wise Students' Seminars and Group Discussions are organised on subject related topics, so as to improve the writing skill of seminar/ research paper by the students. The teachers of the concerned departments guide their students to prepare and present the seminar papers. They are also suggested to participate in seminars and workshops in different institutions outside the college. The teachers of literature departments take special initiative to improve the traits of creative write up of the students in different disciplines.

Library, ICT and Physical Infrastructure / Instrumentation

Library stock verification activity was undertaken as a measure for collection development. Library automation activity was already started earlier with SOUL 2.0 software in a

partial manner, at present the process is on to complete it. Also a new computer has been inducted for the purpose. Registration for N- LIST has been re-activated. Apart from the e-resources available through N-LIST, some other periodicals (print) has been subscribed. Books have been acquired on a regular basis. For accommodating the increasing collection of books, a number of book racks have been inducted. The library roofing has been renovated.

Human Resource Management

UGC rules and regulations are strictly followed in respect of appointment of teachers against the vacancy. Remaining staff of the college is appointed on the basis of skill and experience from the qualified persons. Manual attendance register and Biometric system is used for maintaining regular attendance for all employees. IQAC of the college thoroughly scrutinise the API scores of teachers before screening by DPC. UGC Leave rules are followed in respect of all kinds of leaves. There is also a registered Employees' Cooperative Society formed among the teaching and non-teaching staff of the college to provide financial loans as and when required by its members.

Admission of Students

As per the decision of Academic Committee of the college, the process of new admission of students in the 1st semester class conducted. The candidates, who cleared examination with 1st division in the last 102 examination, are allowed to take direct admission. The application of remaining candidates are thoroughly scrutinised and allowed to take admission as per the norms fixed by the Academic Committee. Within one week of admission, the departments organise a test examination for major course. A counselling procedure is also conducted for selection of Major students based on the marks obtained by the candidates in concerned subject in the last examination. The meritorious students are allowed to take major course as per their own choice.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p>Planning and Development</p>	<p>All academic activities are carried on within the scheduled time of Academic Calendar. Besides, the co-curricular and extension activities are planned as per the decision of various sub-committees such as NSS, NCC, Career Counselling Cell, Women Cell etc. Students Induction Programme is planned for new comers in the 1st week of initial class by the selected teachers in respect of course curriculum and other different career oriented aspects provided by the college. Strategic plan is also initiated for completion of course within the scheduled time, review of internal examination and measures for remedial class to the needy students. It has also determined to provide financial support to economically poor students with the initiative of departmental teachers of the college.</p>
<p>Administration</p>	<p>Governing Body is the chief administrative body of the college. The Principal of the college is empowered to execute the resolutions take in the Governing Body meeting. Vice-Principal is empowered as academic head of the institution for effective maintenance of regular class and course related activities. The administrative and secretarial works are performed by the employees of non-teaching staff of the college. The accounts and records of various activities are maintained by them separately. Different sub-committees are formed in order to maintain decentralised control mechanism.</p>
<p>Finance and Accounts</p>	<p>The activities concerned with financial matters are conducted as per the decision and prior approval of Governing Body of the college. The Principal and Secretary of the college is empowered by the Governing Body to maintain and conduct allocation and utilisation of internal funds of the college. The accounts of financial transactions are maintained by the well experienced non teaching staff of the college. The accounting records such as Cash Books, Bank Passbooks, Stock Register, acquittance etc are kept separately considering the true and fair view of financial position of the college. The employees of Non-teaching staff is also entrusted to keep</p>

accounting records properly in respect of General Funds, Examination Funds, Students' Union Fund, Government and UGC Grants, Seminar Grants, Grants for Study Centre etc.

**Student Admission and Support**

The entire admission process is conducted by the Academic Committee of the college. Basically, the meritorious students are preferred to take direct admission in the 1st semester class. The major course is selected for each student through a counselling process conducted by the departmental teachers within the limited seat capacity. A major test examination is also organised to select the candidates whenever the number of applicants cross the limit of seat capacity. Besides, the academically poor students are restricted to take major course in any subject. Most of the departments have their own departmental library in spite of Central Library of the college. The economically poor students are provided necessary text books and referred books from the departmental library. The meritorious but economically poor students are provided with financial help in respect of registration and examination fees.

**Examination**

The end semester examinations of three year degree course are conducted by the parent university. A few teachers of the college are appointed as Question Paper Setter for end semester examinations. As per guidelines, the question papers are set by them in consultation with the teachers of concerning subjects of other colleges. The internal examinations are conducted departmentally and the entire process is guided by Academic Committee and minutely observed by the Semester Monitoring Committee of the college. Basically, the conceptual knowledge and creativity of the students are tested through the internal examinations. After checking the answer scripts, remedial measures are taken by the concerned teachers whenever deficiency or drawback found in any subject.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
<b>Nil</b>	<b>Nil</b>	<b>NIL</b>	<b>Nil</b>	<b>Nil</b>
<b>No file uploaded.</b>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Seminar on "Academic and Administrative Audit of Higher Educational Institution "	National Seminar on "Academic and Administrative Audit of Higher Educational Institution "	05/02/2019	06/02/2019	66	25
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Women Studies and Empowerment (IDC)	1	06/08/2018	26/08/2018	21
Short Term Course	1	12/11/2018	18/11/2018	7
Unnat Bharat Abhiyan	1	05/01/2019	05/01/2019	1
Teachers Education	1	27/02/2019	19/03/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	Nil	8	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Jhanji College Employee	Jhanji College Employee	Kalyani - A Students

Cooperative Society

Cooperative Society

Welfare Fund

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A few internal funds of the college is audited by Internal Auditor appointed by the Principal through the approval of the Governing Body of the college. Generally, the Examination Centre Fund, Grants for Seminars and Workshops, Funds provided by University for conducting End Semester examination Zone, Employees' Co-operative Fund are audited by the Internal Auditor. All other remaining funds and grants received by the college from Government and other agencies including the above are audited by External Auditor (Local audit of State Government and Chartered Accountant) subject to the requirement by granting authority.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!****6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Local Audit of State Government	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- A Parent Teacher Meet was conducted during 2018-19 in order to discuss the course curriculum and students progression in their respective subjects.

6.5.3 – Development programmes for support staff (at least three)

- A National Seminar on "Academic and Administrative Audit of Higher Educational Institutions" has been organised on 5th and 6th February, 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The rain water harvesting system has been introduced in the college in order to provide sufficient water leading to less consumption of electricity. 2. The Girls hostel has been renovated as per the recommendation of last visited NAAC Peer Team. 3. Gym Equipments have been installed in the College Campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No



d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	A National Seminar on "Witch Hunting- A Curse in Assam"	Nil	26/10/2018	27/10/2018	75
2019	A National Seminar on "Academic and Administrative Audit of Higher Educational Institutions "	Nil	05/02/2019	06/02/2019	71
2019	Observation of International Mother Language Day	Nil	21/02/2019	21/02/2019	100
2019	International Womens Day	Nil	08/03/2019	08/03/2019	200
2019	World Environment Day	Nil	05/06/2019	05/06/2019	55

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitisation Meeting for Students	12/08/2018	12/08/2018	40	10
Women Health And Hygiene	08/03/2019	08/03/2019	50	20
Menstrual Hygiene Day	28/05/2019	28/05/2019	60	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The NSS unit of the college has time to time organized environmental awareness programme in and outside the college. The Green Club and NSS unit conducted a cleaning programme in a historical place of the district. The World Environment Day has been observed with tree plantation and awareness talks by resource persons.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/10/2018	2	National Seminar on Witch hunting	Social problem	70
2018	1	1	29/09/2018	1	Surgical Day Observation	Patriotism	220
2019	2	2	04/02/2019	1	Campus cleaning and Plantation by NSS	Deforestation	25
2019	1	1	09/04/2019	1	Workshop by NSS	Poem Recitation	52

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voters Day Celebration	25/01/2019	25/01/2019	400
Mother Language Day	21/02/2019	21/02/2019	100
International Womens' Day	08/03/2019	08/03/2019	200
Yoga Day	15/06/2019	15/06/2019	150
Patriotic Song	15/08/2018	15/08/2018	60

Competition			
Celebration of Teachers Day	05/09/2018	05/09/2018	400
Celebration of Gandhi Jayanti	02/10/2018	02/10/2018	100
Unity Day Celebration	31/10/2018	31/10/2018	300
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) To increase green coverage various plants are planted within the college campus. 2) Organized Swachh Bharat Abhiyan. 3) Observed World Environment Day at 5th June. 4) Organized awareness camp on health and sanitation. 5) Making college a plastic free zone.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

**Best Practice I: Title of the Practice- Wall Magazine Goal: To develop students' creativity in writing, drawing etc. all the departments of the college publish wall magazine every year. Especially on the eve of Teachers' Day the students' of each department of the college prepare wall magazine to express their thoughts in writing. Context: Wall magazines are a medium within the educational institutions for the students to express their creativity. Therefore, the collage encourages students to make wall magazine where they can post their articles, poems, drawings and other compositions to share with each other. The Practice: Wall magazine plays an important role in expressing students' emotion and publishing the talent in explicit manner. So the college organizes wall magazine competition every year to enable the students to express their inner feelings and make them aware about socio-economic developments. Evidence: Writing in wall magazine helps students to develop their literary taste and reading habits. It initiates writing tendency in student-teacher and attract their attention on current incidents. Problems encountered: Nothing significant has been occurred while execution although students are smart enough to overcome all the barriers. Best Practice II :**

**Title of the Practice- Guardian Meeting Goal: To make a bridge between teacher-students and parents the college conducted guardian meeting every year in its premises. Context: This guardian meeting helps the college to share academic progress and growth of students based on classroom observations, assessment etc. The Practice: The College conducted guardian meeting every year to discuss issues that may be interfering with students learning and growth. Evidence: The guardians has become aware about their about the course curriculum and progress report of their children through the meeting. Problems encountered: 80 Students of the College belong to BPL category and the guardian are engaged in daily wage jobs for which they are not in a position to visit college in a frequent manner although in special circumstances attend the college to consult with College Authorities.**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://jhanjihnscollege.edu.in/best\\_practice/3.pdf](https://jhanjihnscollege.edu.in/best_practice/3.pdf)

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jhanji Hemnath Sarma College, a premier institution of higher education was established on 25th July, 1964 in Sivasagar district of Assam, catering to the need of higher education in the vast rural area of Jhanji. The institution has been imparting quality education since its inception. The economically less privileged students who get admission to the various courses run by our college are able to build their careers in the respective fields with the help of education received from our faculty members and college. The college has vision and mission to create scholastic men and women leaders who will become assets to the society and the nation. Vision: 1. To impart quality education through comprehensive and knowledge oriented education by including qualities of competence, confidence and excellence. 2. To impart quality education for building a strong foundation of the nation Mission: 1. To instil temper and develop skilled human resource to contemporary challenges. 2. To create a healthy academic environment for promotion of quality education. 3. To facilitate young adult learners with opportunities to improve their ethics and leadership potential. 4. To sensitive learners towards inclusive social concerns, human rights, gender and environmental issues. 5. To set an ideal standard for achieving excellence in the fields of teaching and research. 6. To promote innovations in planning, teaching and evaluation in achieving perfection. To meet the vision and mission, the college works on the right and systematic kind of support system and therefore, works jointly to enable the students and learners to strengthen their capacities. Majority students of our college are girls who take participate actively in various events in the college and the outside as well. Their performance both in curriculum and non curriculum activities is outstanding. The college encourages them to participate in various events and go ahead to succeed in their lives. However the performance of the boy students can be denied. The students are involved in the community development programmes by NCC, NSS, Women cell, Red Ribbon Club, Unnat Bharat Abhiyan etc. of our college. They are addressed to the societal needs. Programmes like cleanliness, health check up, blood donation, donation to the flood victims, awareness programmes such as social evils etc are organized time to time by the various departments and cells of the college going to the nearby villages. The college has a good fame for NCC. Every year, many students both boys and girls are admitted in NCC and get service in defence sector. The students of our college are inspired to learn more by organizing seminars, workshops, celebrations and observations. They are trained how to prepare a seminar paper and present the same. The university professors and intellectuals are invited in such college programmes and students are motivated to learn their lessons and other vice versa in a proper manner. Skill- based courses help the students to improve on ideas and skills that they already have, and it will give their future a boost. Our college provides skill based programmes for the students.

Provide the weblink of the institution

<https://jhanjihnscollege.edu.in/>

### **8.Future Plans of Actions for Next Academic Year**

For the next Academic year 2019-2020 the college has chalked out the following plan of action - 1) The college plans to take necessary steps to fill up the existing vacant post of the teachers. 2) Build a museum of culture and heritage to preserve and document the diversity of the north east. 3) IQAC of the college plan to organize seminar and workshop to promote the quality improvement strategies in teaching, research and extension activities. 4) Guardian meeting of students shall be organizing regularly. 5) College plan to organize workshop, seminar for the faculty members and career counselling programme for students. 6) Plan to organize a workshop on Traditional Assamese Ornaments Making for students. Environmental friendly initiatives by NSS will be done regularly by

increasing the student's participation in such activities.